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ABSTRACT

The narration for a slide tape presentation describes vocational, technical, and adult education services offered by Broward County (Florida) for handicapped youth and adults. Program requirements are briefly described, as are exploratory prevocational services offered to middle school students, vocational work evaluation performed in grade 9, and job preparatory experiences provided for handicapped students age 14-adult. The principle of least restrictive placement is emphasized throughout the process, and the importance of teamwork between vocational educators, resource teachers, specialists, and paraprofessionals is noted. Special vocational programs include distributive education, industrial education, home economics, and agribusiness. On the job followup is provided to both the student and the employer. (CL)

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"A VOCATIONAL, TECHNICAL, AND ADULT EDUCATION DELIVERY SYSTEM FOR THE HANDICAPPED"

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The School Board of Broward County, Florida

"THE NATION'S LARGEST FULLY ACCREDITED SCHOOL SYSTEM"

DR. WILLIAM T. MCFATTER, SUPERINTENDENT

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VOCATIONAL, TECHNICAL AND ADULT EDUCATION

Dr. Winnie Dickinson, Director

EC150640

LOCATION: LIVE OAK 4TH FL.) HYATT

WEDNESDAY, APRIL 14, 1982, 7:00-7:45 P.M.

60TH ANNIVERSARY CEC CONVENTION

Houston, Texas

April 11-16, 1982

Vocational Education
A Delivery of Services for Handicapped Youth and Adults

A Slide/Tape Presentation
13-1/2 Minutes

The School Board of Broward County, Florida
Dr. William T. McFatter, Superintendent

Vocational, Technical, and Adult Education
Dr. Winnie Dickinson, Director

Submitted to: The ERIC Clearinghouse of Handicapped
The Council of Exceptional and Gifted Children
1920 Association Drive
Reston, VA 22091
Marion Cambel

Submitted by: Meredith e. McCleary, Curriculum Supervisor
Vocational Education for the Disadvantaged/Handicapped

Vocational, Technical, and Adult Education

FORWARD

This slide/tape presentation has been developed for the sole purpose of illustrating the delivery of services offered through the Vocational, Technical, and Adult Education Department of The School Board of Broward County for handicapped youth and adults.

The manuscript contains the basic script for the presentation.

Any questions on materials, methodology or program implementation may be directed to:

Meredith E. McCleary, Curriculum Supervisor
Vocational Education for the Disadvantaged/Handicapped
Vocational, Technical, and Adult Education
1350 SW Second Court
Ft. Lauderdale, FL 33312
Phone #: (305) 765-6000 or 524-8006

Thanks is given to all who contributed and assisted in the development of the slide/tape presentation. Special thanks to Carl Miller, Vocational Resource Teacher, Handicapped and Don Loftus, Vocational Media Specialist.

"The School Board of Broward County is dedicated to the concept of equal access. The Board will not discriminate on the basis of race, color, sex, religion, age, national origin nor handicaps in the admission and treatment of students in any activity or program."

A DELIVERY OF SERVICES FOR VOCATIONAL EDUCATION OF THE HANDICAPPED

The School Board of Broward County Florida and Vocational, Technical, and Adult Education Presents its Delivery of Services for Vocational Education of the Handicapped.

The overall objective of the system is to ensure that Handicapped Students receive opportunities to enroll and succeed in Vocational Education in the least restrictive environment through Vocational Exploratory Experiences at the Middle School Level; Vocational Work Evaluation, if needed; appropriate Vocational Education Placement in Fundamentals and Job Preparatory Training Courses or Programs; support services such as Modified Instructional Materials, Teacher Aides, or Teacher Assistants and Resource Teachers, appropriate Job Placement and Follow-Up Services; or when necessary, appropriate referral for Academic and Vocational Training at the Adult Level.

Vocational, Technical, and Adult Education is committed to servicing all handicapped students in the least restrictive environment in all Vocational Education programs. Based upon Vocational and Academic Assessment students may receive vocational instruction in classes which are either Job-Preparatory or leading toward Job-Preparatory Training at the Secondary or Adult Level or they may benefit more in the area of Consumer & Homemaking Special Needs. Services may be provided at State or Private Non Profit Facilities for the Handicapped such as the Adolescent Learning Center, United Cerebral Palsy, Broward Center for the Blind, Goodwill Industries, and Sundial, School Board of Broward County Exceptional Student Centers, Special Programs in Regular Secondary Schools, Special programs at Area Vocational Technical Centers or Adult and Community Schools or the students least restrictive environment may entail being mainstreamed into regular programs from grades 7-Adult.

To receive any form of Vocational Instruction, students must be either enrolled in 7th-8th grade (or the equivalent in upgraded ESE Centers) for Vocational Exploration (Prevocational) or have an expressed interest or a vocational evaluation showing interest and ability in pursuing a career; be certified handicapped through Exceptional Student Education and placement into class must be indicated in the Individualized Program, and should be done only if the student cannot succeed in the regular vocational education classes. The student must be fourteen years of age or older and capable of becoming employable. All special Exceptional Vocational programs must receive prior approval from Exceptional Student Education and Vocational Education to insure that the course(s) are vocationally approved; are job-preparatory or leading toward job-preparatory training; offered in an approved vocational facility; and taught by an appropriately certified vocational teacher and that this is the least restrictive environment for the students involved. To ensure this is done, Vocational and Exceptional Education Supervisors, Area ESE Coordinators and appropriate county level personnel are notified by the Curriculum Supervisor of Vocational Education for the Handicapped/Disadvantaged.

All requirements and Standards are listed in the annual Program Standards for Vocational Education (Special program section) and sent to each school or center principal for their use. Finally the intent for any vocational education service must be indicated on the student's Individualized Education Program (I.E.P).

At the middle school level, grades 7-8 handicapped students may receive exploratory experiences in Prevocational Education areas such as: Agribusiness, Business Education, Distributive Education, Health Occupations, Home Economics, and Industrial Education. Upon entering the 9th grade, the handicapped student is encouraged to attend an IMTS Center for a Vocational Work Evaluation in the Occupational Exploratory program. In Vocational Work Evaluation the student experiences various activities which involves a systems approach utilizing selected work samples and simulations which provide direct hands-on experiences. The evaluation includes an

assessment process concerning physical and psychometric capabilities, temperaments, interests, attitudes, aptitudes and other work related capabilities of the student. Individualized written reports which synthesize the evaluation data into a realistic vocational plan are prepared. The written evaluation is received by the student's guidance counselor and discussed with the student. The information contained on the Vocational Evaluation Units Report is shared during the students staffing committee meeting. Utilizing all available information and data, the Staffing Committee makes their recommendations as to the most appropriate placement in a vocational education program.

Once enrolled in a vocatinal education program the vocational instructor, ESE Specialist and county-wide Vocational Education Resource Teacher work cooperatively to insure the success of the handicapped student in the vocational program. The Exceptional Student Education Specialists provides the linkages necessary with Exceptional Education and Vocational Education. The ESE Specialist assists the vocational instructor in meeting the needs of the handicapped student. The county-wide Resource Teacher for Vocational Education of the Handicapped make contact with he vocational instructor. The Resource Teacher may provide the vocational instructor with instructional strategies, resource materials, instructional materials and audio visual materials, if needed.

Teacher Aides, interpreters and other para-professionals provide support services to the student and vocational instructor. Assistance may be provided in the classroom in related vocational instruction under the direction of the teacher or in the vocational lab, to assure practical application of skill development.

Job preparatory, students age 14-adult who are handicapped to the extent of requiring special education, and or related services and who cannot succeed in the regular vocational class with reasonable modifications and adaptions, may enroll in "special" vocational programs. Other students benefit best from on-the-job training and may enroll in Diversified Cooperative Training programs (regular or special)

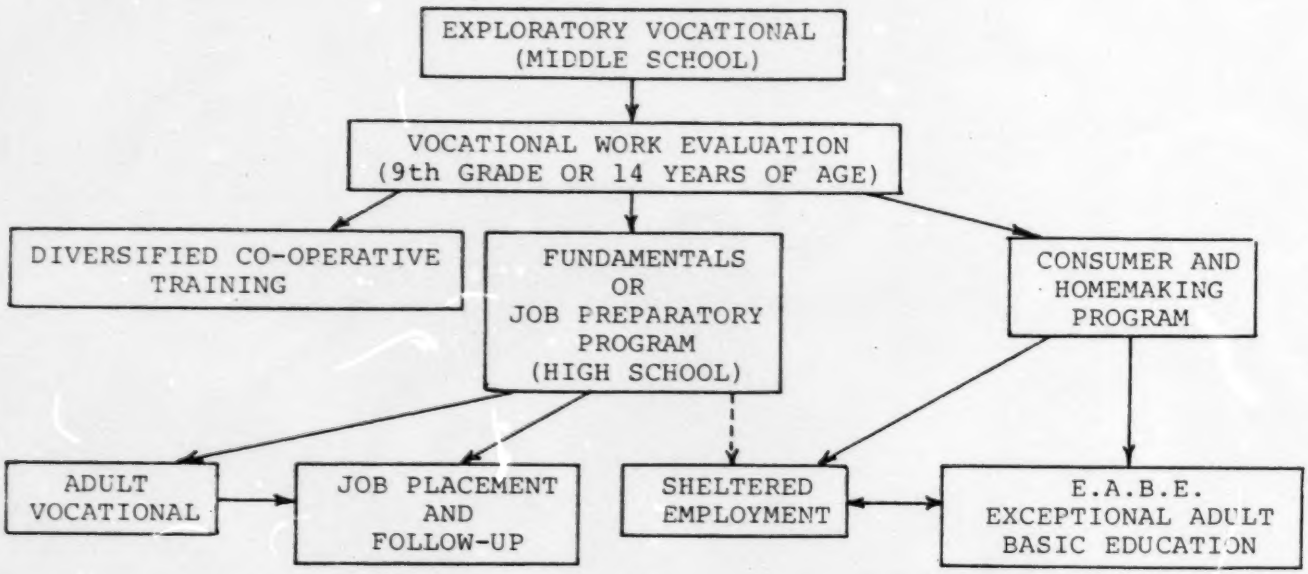
instead of vocational skill training programs. Where special equipment, modified curriculum and instructional materials assist the student in developing job related skills.

Other Exceptional Vocational programs include Distributive Education, Industrial Education, Home Economics, and Agribusiness. These Exceptional Vocational programs enable the handicapped student to experience success in their vocational course of study. The majority of secondary handicapped students are mainstreamed into the regular vocational classroom. Students who attend vocational technical centers and comprehensive high schools may receive training in any of the various occupations. Out of school youths and adults may also enroll in vocational programs at Vocational Centers and Adult Centers offering vocational programs.

Before completing a vocational course of study the county-wide Job Placement Specialist for the Vocational Education - Handicapped visits the student to determine his/her employment needs. The student, instructor and on occassion the parent meet as a team to discuss future employment opportunities. After determining the employment needs of the student the Job Placement Specialist checks the job bank files, identifies a list of available positions related to the training received by the student and meets with the prospective employer. The student then makes formal application and will go through the interview process. Once on the job follow-up services are provided to the student and employer which may assist them in overcoming any problems thay may have occured.

Through this comprehensive delivery system for vocational education of the handicapped the handicapped student is experiencing success in the world of work. Yes, the Vocational, Technical, and Adult Education Department of The School Board of Broward County is truly meeting the future needs of the handicapped today.

"A VOCATIONAL, TECHNICAL, AND ADULT EDUCATION DELIVERY SYSTEM FOR THE HANDICAPPED"


EXPLORATORY VOCATIONAL (MIDDLE SCHOOL)
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SHELTERED EMPLOYMENT
E.A.B.E. EXCEPTIONAL ADULT BASIC EDUCATION

PRESENTED BY:

MEREDITH E. McCLEARY
- CURRICULUM SUPERVISOR
VOCATIONAL EDUCATION DISADVANTAGED, HANDICAPPED

ROCHELLE KENYON
- EDUCATIONAL SPECIALIST
EXCEPTIONAL ADULT BASIC EDUCATION

COUNCIL FOR EXCEPTIONAL CHILDREN'S 60th ANNIVERSARY CONVENTION

HOUSTON, TEXAS APRIL 14, 1982

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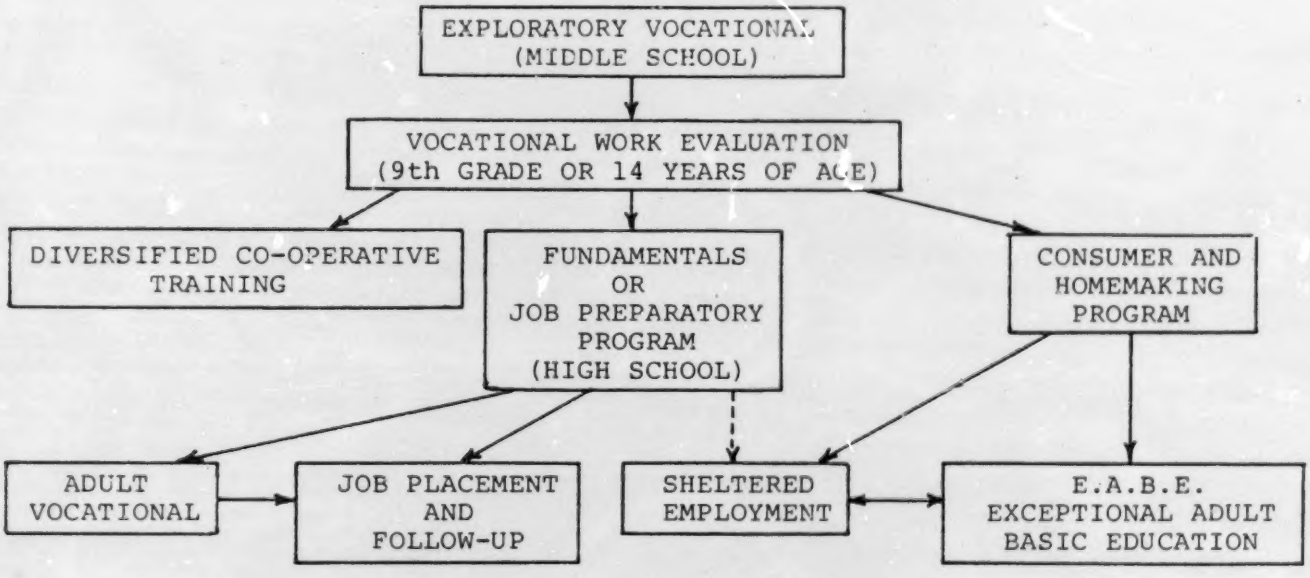
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